



DATA DRIVEN DECISIONS
FOR ACADEMIC ACHIEVEMENT



A statewide initiative of Ohio educators to improve teaching and learning through technology

D3A2 1.0
QUICK GUIDE

ITEM ANALYSIS - LITE - SUMMARY (POST LOGIN)

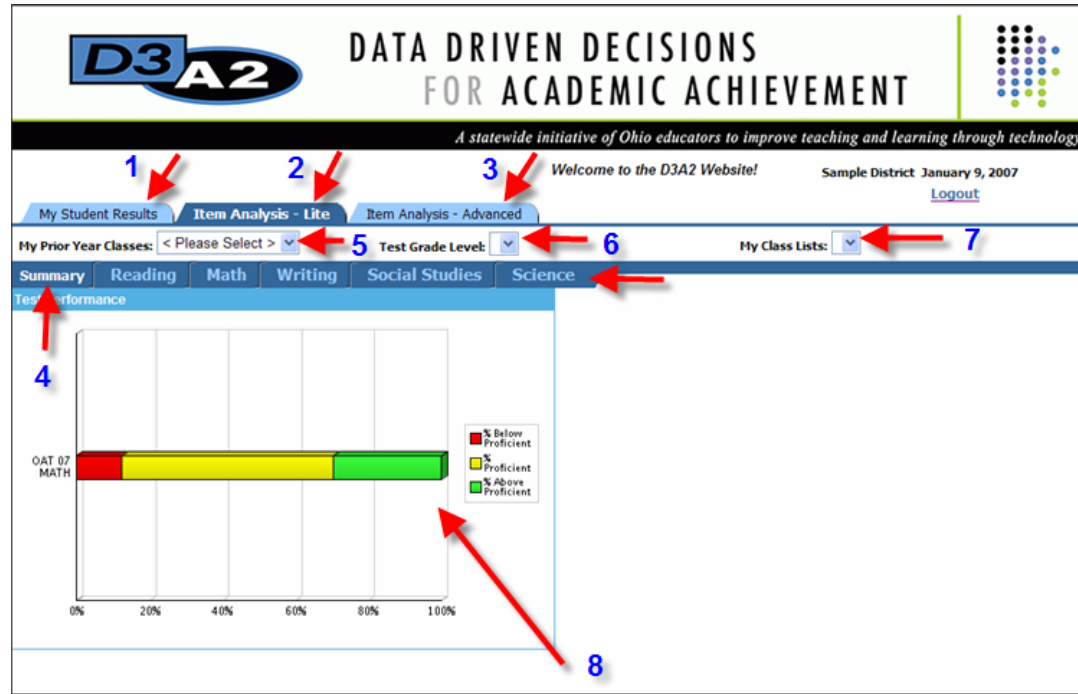
same for MY STUDENT RESULTS

1 – My Student Results is re-rostered data for the current year of students. Information is only available at the Standard level.

2 – Item Analysis - Lite is the screen the user sees after login and reflects the most recent test data associated with the user on 1st login.

3 – Item Analysis Advance takes the user to a complete collection of data related to the item analysis test results.

4 – Summary shows all student results on the most recent test taken for students taught by the person logging in – on first login.



5 – My Prior Year Classes permits the user to select the year they wish to view.

6 – Test Grade Level permits the user to select the grade the students were in for the test.

7 – My Class Lists permits the user to select a single class to see their summary results. Example: Mrs. Smith

8 – The Graph is a summary view of all students taught by the classroom teacher on the last test given.

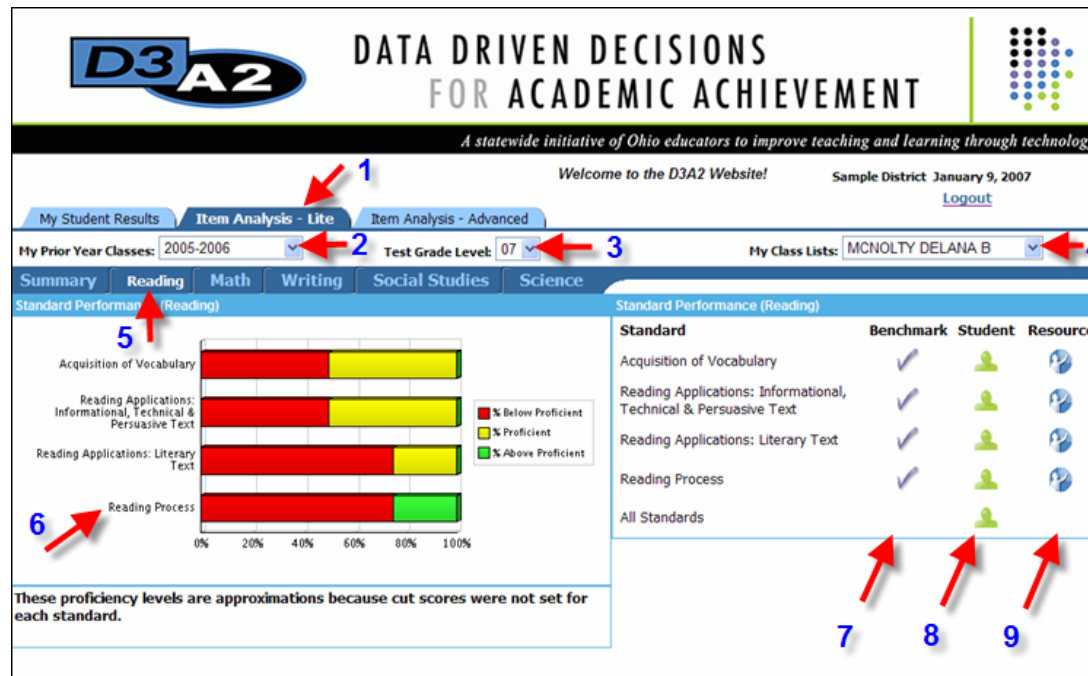
ITEM ANALYSIS - LITE - SUBJECT SPECIFIC

1 – Item Analysis - Lite is the user friendly view of class test data.

2 – My Prior Year Classes shows the teacher which year of data they have selected to view.

3 – Test Grade Level reflects the grade the test was taken when selected by the user.

4 – My Class Lists reflects which teacher or class was selected to view results.



9 – Resource – The user may select which standard they want to investigate further for classroom resources.

8 – Student – The user may select the student icon to see test results for a selected standard or to see all standard results for students in the class previously selected.

5 – Reading shows the content area selected to view item analysis results.

6 – Standards in the content area selected are shown, reflecting how students in this class did on questions asked on the test under that content area.

7 – Benchmark – The user may select which benchmarks they want to investigate further under a given standard. This would **not** be available under My Student Results.

ITEM ANALYSIS - LITE - BENCHMARK PERFORMANCE

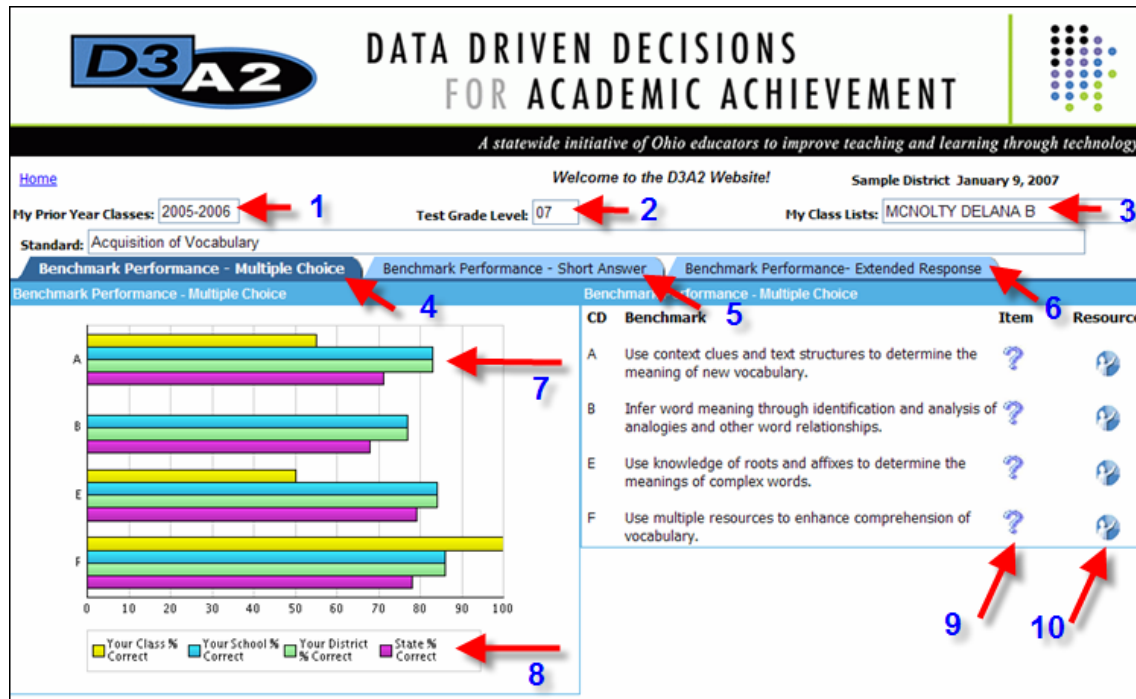
*Opens in a new window.

same for MY STUDENT RESULTS

1 – My Prior Year Classes shows the teacher which year of data they have selected to view. (Note this is not edit-able in this screen.)

2 – Test Grade Level reflects the grade the test was taken when selected by the user. Not – edit-able.

3 – My Class Lists reflects which teacher or class was selected to view results. Not edit-able.



10 – Resource – The user may select which benchmark they want to investigate further for classroom resources.

9 – Item – The user may see the results of the questions under a specific benchmark by clicking here.

4 – Benchmark Performance – Multiple Choice reflects the graph and resources for questions that were multiple choice.

5 – Benchmark Performance – Short Answer reflects the graph and resources for questions that were short answer.

6 – Benchmark Performance – Extended Response reflects the graph and resources for questions that were extended response.

7 – Benchmark Level Results are shown at 4 levels: user’s class, Building, District and State Results.

8 – Benchmark Level Results Key showing the meaning of the 4 levels in the graph for each benchmark of User’s Class, Building, District and State.



Note: Not all Benchmarks were tested.

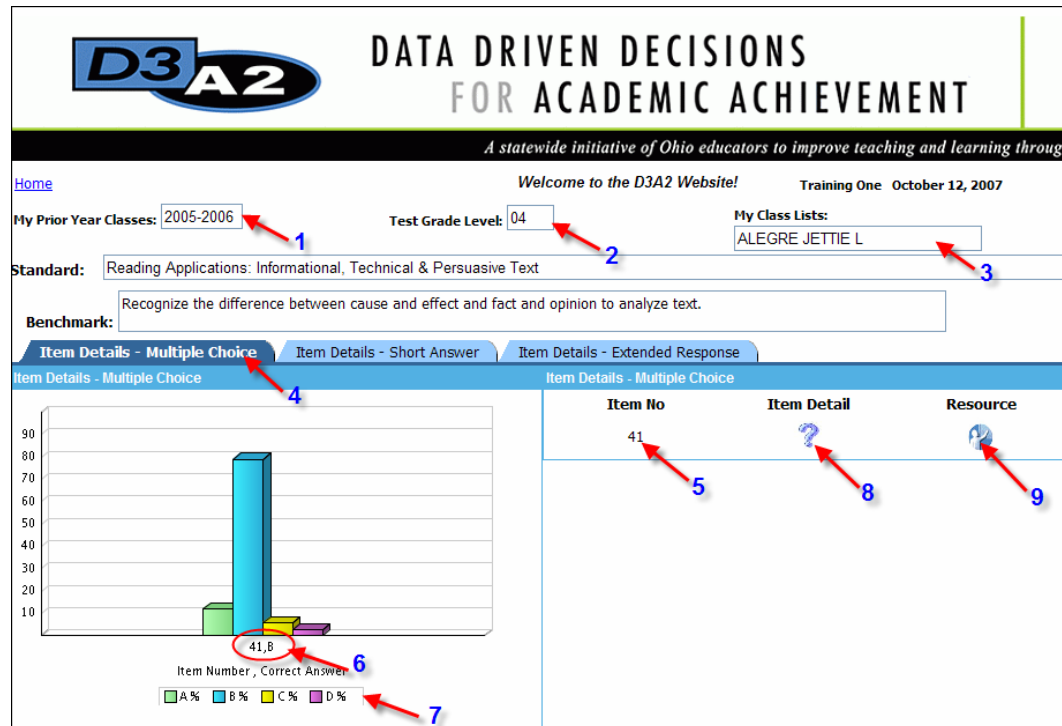
D3A2 Item Level Information

1 – My Prior Year Classes shows the teacher which year of data they have selected to view. (Note this is not editable in this screen.)

2 – Test Grade Level reflects the grade the test was taken when selected by the user. Not – edit-able.

3 – My Class Lists reflects which teacher or class was selected to view results. Not edit-able.

4 – Benchmark Performance – Multiple Choice reflects the graph and resources for questions that were multiple choice.



5 – Item No. reflects the actual question number for the selected test.

6 – Item No & Correct Answer reflects the question being graphed and the correct answer for that question.

7 – Key - Depending on the Item Detail selected, the key reflects the results given on the graph.

9 – Resource – The user may select which benchmark they want to investigate further for classroom resources.

8 – Item Detail – The user may see the results of the questions under a specific benchmark by clicking here.

CLASS DATA - SINGLE STANDARD

*Opens in a new window.

1 – Actions permits the user to print, export, and email the data.

2 – Page Items reflects choices made earlier to get these results.

3 – Tools allows the user some control over the data. Sort being a key option.

4 – Standard given is the one selected to arrive at this screen.

DATA DRIVEN DECISIONS FOR ACADEMIC ACHIEVEMENT

Admin Student Performance - Class Data - Single Standard

Last run January 9, 2007 4:39:31 PM EST

Actions: Printable page, Export, Send as email, Worksheet options

Page Items: School Year: 2005-2006, Grade Level: 04, School District Name: Sample School District, School Name: Southwest Licking Digital Acad, Subject Area: READING, QAT 04 READING

Standard	Student Name	Student ID	Proficiency Level	Std Raw Score	Test Scale Score
1 Acquisition of Vocabulary	Welken, Ernesto Faye Marilyn	130456	Below Proficient	4.406	
2	Tarazon, Thaddeus	129782	Above Proficient	8.474	
3	Simpliciano, Corinne	129705	Proficient	7.421	
4	Rippetto, Gustavo	127648	Proficient	6.430	
5	Riding, Colin	127638	Proficient	7.453	
6	Pizzuto, Allyson	127661	Above Proficient	9.459	
7	Obeirne, Doria	129792	Below Proficient	4.408	
8	Mosquera, Annelie	129695	Above Proficient	9.424	
9	Mestler, Ivory	127649	Proficient	5.424	
10	Mesenbring, Annita Wesley	130736	Proficient	7.430	
11	Menietto, Xiomara	129810	Proficient	5.378	
12	Lundie, Magen Elizabeth	127791	Proficient	7.430	
13	Loreman, Markus	127748	Above Proficient	9.436	
14	Lochnico, Jule	127669	Proficient	7.433	
15	Jump, Robt	127755	Above Proficient	9.448	
16	Joanette, Sophie Nicole	129564	Above Proficient	8.474	
17	Jauregui, Kristofer Chae	130363	Above Proficient	9.474	
18	Heninsburg, Florine Marcel	130078	Proficient	6.433	

9 – Test Scale Score – Students' overall score for all standards is reflected in this score.

8 – Std Raw Score reflects the actual score student received on this standard.

5 – Student Name reflects those students in the class or classes selected.

6 – Student ID This may not show in future releases.

7 – Proficiency Level reflects the given student's results on this standard.



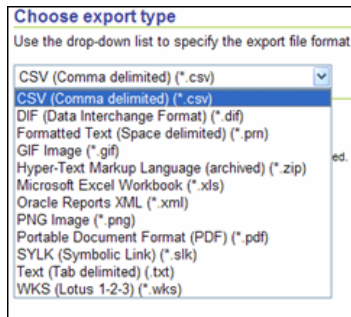
Note: Sorting can be done by any of the column headings.

ITEM ANALYSIS - ADVANCED

*Opens in a new window.

1 – **Actions** permits the user to print, export, and email the data.

Export Options Include:



CSV enables the user to send the data to MS Excel.

Item Analysis - Advanced
Last run February 7, 2007 9:44:13 AM EST

Actions: Printable page, Export, Send as email, Worksheet options

Table: Tools, Layout, Format, Stylesheet, Sort, Rows and Columns

Page Items: District: Sample School District, School: 004002 Middle Schools, School Year: 2005-2006, Class: FLEISCHMANN MALIKA L, Test Part: READING, Test Grade Level: 04

	Standard/ Subscale	Item Num	BM/ OC	Item Type	Blank/ Multiple	A/ 0	B/ 1	C/ 2	D/ 3	4pts	Correct	Class % Correct/ Avg	Building % Correct/ Avg	District % Correct/ Avg	State % Correct/ Avg	Diff - District	Diff - State	Test Admin
1	LT	▶ 27	▶ A	MC	0	0	95	5	0	0	B	95.00	95.00	95.00	86.00	0.00	7.00	MAR 2006
2	LT	▶ 28	▶ C	ER	0	15	10	15	20	40	E	2.60	2.38	2.38	2.21	0.00	0.17	MAR 2006
3	AV	▶ 29	▶ A	MC	0	0	0	15	85	0	D	85.00	77.00	77.00	85.00	0.00	12.00	MAR 2006
4	RP	▶ 30	▶ C	MC	0	95	0	5	0	0	A	95.00	95.00	95.00	90.00	0.00	5.00	MAR 2006
5	LT	▶ 31	▶ A	MC	0	5	95	0	0	0	B	95.00	92.00	92.00	86.00	0.00	6.00	MAR 2006
6	RP	▶ 32	▶ B	MC	0	10	0	0	90	0	D	90.00	92.00	92.00	86.00	0.00	6.00	MAR 2006
7	RP	▶ 33	▶ B	SA	0	10	25	65	0	0	S	1.55	1.28	1.28	1.33	0.00	-0.05	MAR 2006
8	LT	▶ 34	▶ E	MC	0	0	15	15	70	0	D	70.00	76.00	76.00	71.00	0.00	5.00	MAR 2006
9	AV	▶ 35	▶ A	MC	0	10	80	0	10	0	B	80.00	71.00	71.00	72.00	0.00	-1.00	MAR 2006
10	RP	▶ 36	▶ C	MC	0	10	90	0	0	0	B	90.00	82.00	82.00	79.00	0.00	3.00	MAR 2006
11	RP	▶ 37	▶ B	MC	0	10	80	10	0	0	B	80.00	70.00	70.00	85.00	0.00	15.00	MAR 2006
12	AV	▶ 38	▶ B	MC	0	10	20	65	5	0	C	65.00	64.00	64.00	61.00	0.00	3.00	MAR 2006
13	IT	▶ 39	▶ B	SA	0	60	25	15	0	0	S	.53	.58	.58	.53	0.00	0.03	MAR 2006
14	IT	▶ 40	▶ C	MC	0	0	10	90	0	0	C	90.00	83.00	83.00	74.00	0.00	9.00	MAR 2006

2 – **Page Items** reflects choices made earlier to get these results.

3 – **Tools** allows the user some control over the data. Sort being a key option.

4 – **Item Number** gives the number of the question on the test. Clicking on the > takes the user to the test question, if available.

5 – **BM/OC** tells the user the Benchmark this question addressed.



Note: Sorting can be done by any of the column headings.

Note: The ability to click to resources is not currently available in IE 7.

My Student Results

1 – My Student

Results is re-rostered data for the current year of students. Information is only available at the Standard level.

2 – Current Year

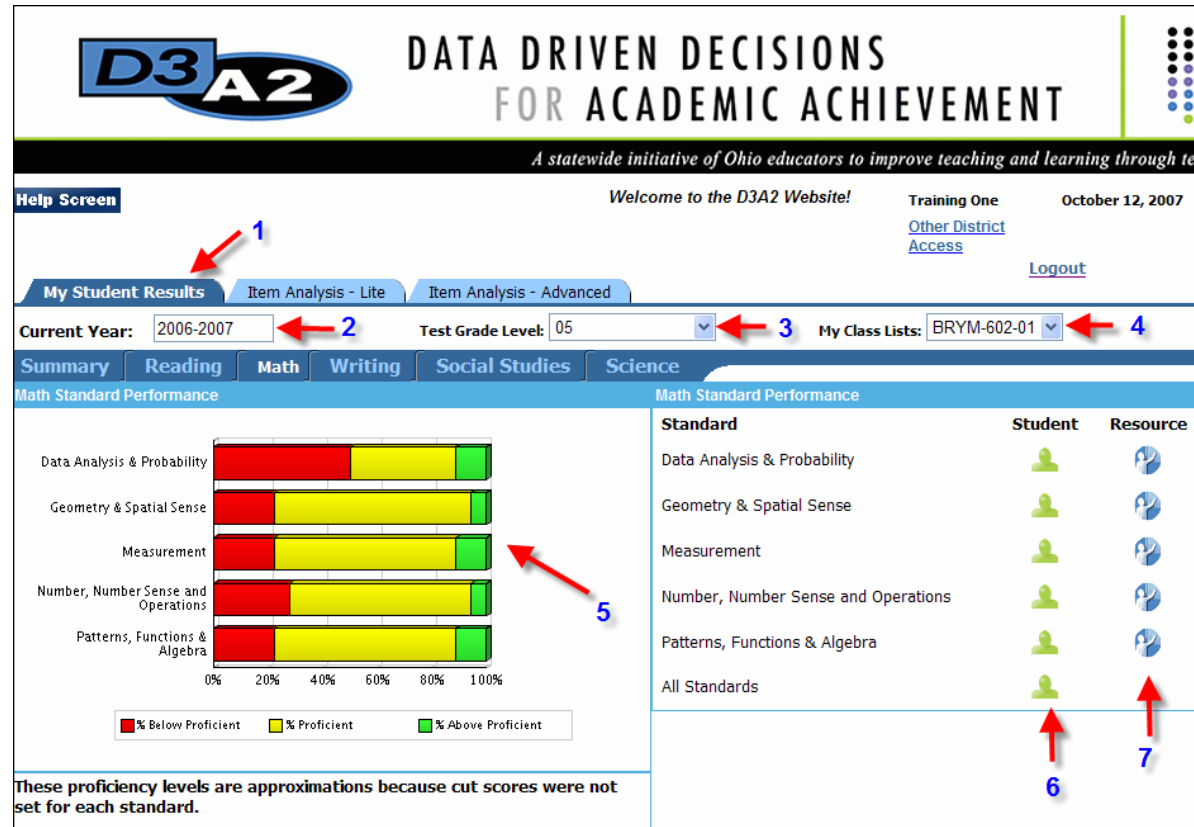
shows the teacher which year of data they have selected to view.

3 – Test Grade

Level reflects the grade the test was taken when selected by the user.

4 – My Class Lists

reflects which class was selected to view results. Notice it is by a scheduled name, not a teacher name. In this example, 602 means 6th grade.



5 – Graph reflects the composite of the re-rostered students currently in 6th grade on a 5th grade Math test.

6 – Student – The user may select the student icon to see test results for a selected standard or to see all standard results for students in the class previously selected.

7 – Resource – The user may select which standard they want to investigate further for classroom resources.

D3A2 Resource Exchange

1 Returning Users - Once a user has registered they only need to enter their school email and their pre-selected password to enter D3A2 Resource Exchange.

2 – New Users – The first time a user chooses to login in to the D3A2 Resource Exchange they must create an account. This is to be done with their school email address for later plans to connect resources to a user’s account. The user also creates their own login password and types it twice.

3 – I Agree – Terms of Use – After reading the terms of Use the user clicks on the I agree statement – never having to click on it again unless they are entering as a guest.

4 – Guests – Entering as guests only requires an agreement to the Terms of Use (number 4) and clicking on I agree. The guest login does not have the ability to work with Bookbags.

The screenshot shows the D3A2 Resource Exchange website interface. At the top, it says "DATA DRIVEN DECISIONS FOR ACADEMIC ACHIEVEMENT" with the D3A2 logo. Navigation links include "Log In / Register | Help | About" and "New Search". A banner states "D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology." The main content area is divided into three sections: "Returning Users", "New Users", and "Guests".

- Returning Users:** Labeled with a red arrow and the number 1. It includes a "log in here" link, a "School Email Address" input field, a "Password" input field, a "Forgot Password" link, and a "Submit" button.
- New Users:** Labeled with a red arrow and the number 2. It includes a "register here" link, a "School Email Address" input field, a "Password" input field, a "Confirm Password" input field, a "Terms of Use" section with a scrollable text area, and a "Register" button.
- Guests:** Labeled with a red arrow and the number 3. It includes a "review Terms of Use to enter site" link, a "Terms of Use" section with a scrollable text area, an "I Agree" checkbox, and an "Enter Site" button.

Red arrows and numbers 1, 2, 3, and 4 point to the "Returning Users" header, the "New Users" header, the "Guests" header, and the "I Agree" checkboxes in both the "New Users" and "Guests" sections, respectively.

D3A2 Resource Exchange

1 Number of Results - based on the search results the number of resources found.

2 – Add to Book bag – after creating bookbags under your login, you can put items in bookbags by checking the box by the resource and then selecting the Bookbag and clicking GO.

3 – Sort by – this option permits sorting by Type, Format, Function, Provider, Medium.

4 – Details... – more info on the resource including alignment and actual URL.

5 – Abstract – short statement describing the resource.

6 – Title/Hotlink – The descriptive name of the resource that links directly to the actual resource.

7 – New Search – Start over making selections to search for resources.

The screenshot shows the D3A2 Resource Exchange website. At the top right, there are links for 'Log Out', 'My Account', 'Help', and 'About'. Below these are 'New Search' (7) and 'My Bookbags' (8). The main header reads 'DATA DRIVEN DECISIONS FOR ACADEMIC ACHIEVEMENT' with a 'D3A2' logo. A blue banner below the header contains the text 'D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.' The search results section is titled 'Search D3A2' and shows 'Found 28 results. You can refine your search or start a new search.' (1). Below this, it says 'Items marked with a ★ are in one or more of your bookbags.' The search filters include 'Select All / None', 'Add selected to: Soc Stud - 1700s' (2), a 'Go' button, and 'Sort by Default Search Rank' (3). The results list includes 'Grade 4 Reading Achievement - March 2005' (6) with an abstract: 'This multiple choice question asks students to identify a statement based on information the read in the selection that reflects a causal relationship.' (5). A 'Details...' link (4) is provided for each result. The Ohio Department of Education logo is visible next to the results.

8 – My Bookbags – Go to the Book bag section where you can create Bookbags, copy items in Bookbags or email Bookbags to peers.

Resource Exchange - BookBag Features

1 – Email Bookbag – Enables user to send the resources in the Bookbag to another or multiple users.

2 – Delete Bookbag - The user may delete a Bookbag not being used or no longer wanted.

3 – Add New Bookbag – Users may create multiple Bookbags for storing resources for later viewing. Suggestions include creating by Academic Standard or by themes.

4 – Remove Resource – Users may select resource by checking the box and then clicking here to remove that resource from the selected Bookbag.

5 – Copy Resource – Users may select resource by checking the box and then clicking here to add the resource to another Bookbag.

6 – Change Bookbag – Users may select a different Bookbag to view by selecting the desired Bookbag from the drop down menu.

The screenshot displays the 'D3A2' website interface for 'DATA DRIVEN DECISIONS FOR ACADEMIC ACHIEVEMENT'. The page is titled 'Bookbag: Math Resources' and features a navigation bar with links for 'Log Out', 'My Account', 'Help', 'About', 'New Search', and 'My Bookbags'. Below the navigation bar, there is a search bar and a 'Go to Bookbag:' dropdown menu. The main content area lists several resources, each with a checkbox and an abstract. Red arrows point to specific features: 1 (Email Math Resources), 2 (Delete Math Resources), 3 (Add New Bookbag), 4 (Remove selected from: Math Resources), 5 (Go button), and 6 (Go to Bookbag dropdown menu).

CONTENT RESOURCES - NEW SEARCH

1 – Subject and Grade Level Tab –

This tab permits a quick search and is the default screen when entering Search.

2 – Academic Content Standard Tab -

This tab permits a search focused all the way down to indicator as shown in 2nd screen shot.

3 – Keyword –

Not required but can be used as part or all of the search.

4 – Subject –

Content areas are listed and the search may be narrowed by selecting one content area.

5 – Grade Level – The default is Pre-K to 12th grade but can be as narrow as one grade or any multiple of grade levels.

6 – Filters – By default, all filters are selected by a search may be narrower by Showing the filters and selecting only a few options.

7 – Academic Content Standard Tab - This tab permits a search focused all the way down to indicator as shown in 2nd screen shot.

8 – Search Fields - Searching may be done by selected subject, standard, grade band and so on. The selections may stop at any point. It does not require the user to go down to the indicator. Keyword is optional.

DATA DRIVEN DECISIONS **D3A2** FOR ACADEMIC ACHIEVEMENT

[Log Out](#) | [My Account](#) | [Help](#) | [About](#)

[New Search](#) | [My Bookbags](#)

D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.

Search D3A2

Search by

Keyword

Subject

Grade Level to

Filters ([Show](#))

Function

DATA DRIVEN DECISIONS **D3A2** FOR ACADEMIC ACHIEVEMENT

[Log Out](#) | [My Account](#) | [Help](#) | [About](#)

[New Search](#) | [My Bookbags](#)

D3A2 is a statewide initiative of Ohio educators to improve teaching and learning through technology.

Search D3A2

Search by

Keyword

Subject

Standard

Grade Band

Benchmark

Grade Level

Indicator

Filters ([Show](#))

Function

Provider	Format	Medium
----------	--------	--------