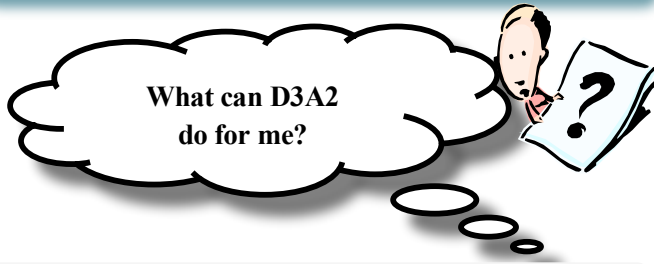


Module I Overview

GUIDING QUESTION



ASSESSMENTS

- Module I User Feedback Form
- Module I Facilitator Feedback Form
- Module I Facilitator Journal Form

PRE-REQUISITE UNDERSTANDINGS

- 1) Provide teachers and principals with their school district's planned implementation timeline for D3A2. Materials to support district's implementation efforts are available at the D3A2 Web site at: <http://www.d3a2.org>.
- 2) Use the D3A2 Interactive Tour as:
 - An introductory module prior to Module II: Understanding Our State Testing System or Module III: Reading and Analyzing Item Analysis Data.
 - An introduction to the Resource Exchange, giving participants an overview of D3A2's capabilities prior to focusing on the Exchange.
 - A tool for planning teams, acquainting them with the full capabilities of D3A2. Use Module I to stimulate dialogue about supporting and hindering conditions that may occur when rolling the tool out to a full staff.

COMPETENCIES

- Teachers/principals will identify the basic capabilities of D3A2.
- Teachers/principals will understand how D3A2 can help them examine item analysis results and then link directly to resources designed to address academic needs reflected in the data.

CULTURAL COMPETENCIES

- Teachers/principals will identify and discuss strategies for building a data-driven culture through examination of practitioner's stories.

STANDARDS CORRELATION

Ohio Standards for the Teaching Profession:

- 7.2** Teachers take responsibility for engaging in continuous, purposeful professional development.

Ohio Standards for Principals:

- 1.1** Principals facilitate the articulation and realization of a shared vision of continuous school improvement.
- 1.2** Principals lead the process of setting, monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.
- 1.3** Principals lead the change process for continuous improvement.
- 2.5** Principals understand, encourage and facilitate the effective use of data by staff.
- 4.1** Principals promote a collaborative learning culture.