

**What is D3A2?**

**Audience:** *K-12 Teachers, Principals*

**Time:** *10 minutes*

## PROCEDURES

- 1) Pre-select and show one of the videos from the *How Can D3A2 Help Me?* drawer as an opening activity, designed to peak participants interest in D3A2. Make the connection for participants on how this tool will help guide their instructional decision making and provide them with a valuable set of instructional resources aligned to the state standards.
- 2) Play the *Introduction*, which opens automatically when the link is accessed. Click *To Restart the Tour* on the *Replay Intro* button found on the bottom left corner of the screen.
- 3) View the *What is D3A2?* drawer. Revisit the third page for clarification purposes, emphasizing what data is **currently** available in D3A2.
- 4) Follow the link to the D3A2 Web site (<http://www.d3a2.org>) when prompted in the tour. Demonstrate how participants can find D3A2 Support Materials by following the link provided at the site. Draw participants' attention to the *D3A2 End-User Materials* and *End-User 'How-To' Video Clips*.

## COMMENTS TO FACILITATOR

Review the D3A2 Web site in preparation for the session. Select a video from the second drawer of the toolbox to share at the opening of the session.

## LEARNING OBJECTIVE

Participants will be introduced to the purpose and capabilities of the D3A2 tool.

## DESCRIPTION

This activity provides participants with an introduction to the D3A2 project and sets the stage for the role the tool can play in their educational setting. It is important to convey the message that the project is a statewide, collaborative initiative and that the first phase of the project was designed with teachers in mind.

## MATERIALS AND RESOURCES

- *D3A2 Interactive Tour* located at the D3A2 Web site: <http://www.d3a2.org>
- Computer, video projector, speakers, screen

## VARIATIONS &amp; EXTENSIONS

Provide a personal story in place of an opening video to highlight the role D3A2 tool can play in supporting instructional decision making and providing resources.

## NOTES