

How Can D3A2 Help Me?

Audience: K-12 Teachers, Principals

Time: 20 – 30 minutes

PROCEDURES

- 1) Select the *How can D3A2 Help Me?* drawer. Play pre-selected videos.
- 2) Facilitate a discussion using a *Think-Pair-Share* format. Ask participants to reflect on their current practices and ways to enhance instruction using the D3A2 tool. Note: Detailed instructions for *Think-Pair-Share* are in the *D3A2 Facilitator's Guide*.
- 3) Ask individuals, followed by pairs, to reflect using the questions listed below. Add follow-up questions to discern participants' attitudes about using data to guide instruction at the classroom and school level.

Data Makes a Difference

- As you reflect on the video scenario you have just viewed, what thoughts come to mind?
- How do you think educators in your district view the use of data? How would you bring educators on board that do not see data in as positive light as the educators in the video?

Item Analysis: Successful Strategies

- Consider how these teachers and principals are using item analysis data to inform their practice. How are their practices similar or different from the ones used in your school and/or district?

The D3A2 Experience

- What key features of the D3A2 tool most intrigue you or will most benefit your school or district?

What additional questions would you ask these educators if they were in the room with us?

COMMENTS TO FACILITATOR

Preview all video segments prior to the session. Consider time constraints, as well as audience background and needs, when making selections for session viewing.

LEARNING OBJECTIVE

Participants will discuss and identify best practice strategies for data-driven decision making.

DESCRIPTION

In this activity, educators hear from colleagues in Ohio who are using data on a regular basis to impact instruction at the classroom, school and district level. These video segments serve as great discussion starters and set the context for the value of the D3A2 tool.

MATERIALS AND RESOURCES

- *D3A2 Facilitator's Guide*
- *D3A2 Interactive Tour*
- Computer, video projector, speakers, screen, optional: computers and headphones for participants
- Optional: Post-its or paper for *Think-Pair-Share* activity
- Optional: Class Timer - <http://www.edtech.kennesaw.edu/intech/javatimer/JavaTimer.html>

VARIATIONS & EXTENSIONS

Allow participants the opportunity to make their own video selections.

If participants are working through the tour on an individual basis, set a timer and remind participants when time is running out.

NOTES