

Finding the History

Audience: K-12 Teachers and Administrators
Time: 40 minutes

PROCEDURES

- Place participants in grade level teams to construct a record of student assessments. The *Class Assessment Data History* chart is used to record standardized assessments taken by students in the school (i.e. KRA-L, OAT, OGT, district benchmark assessments, etc.). Each grade-level team fills in their respective column on the wall chart.

Another option is to have teams fill in their respective column on the worksheet provided, followed by teams reporting out to construct a group wall chart.
- After the assessment data has been recorded, participants will compare their chart with the *Assessment Tracking Chart* to check for inaccuracies or misunderstandings. Ask participants to make corrections as needed to the chart displayed.
- Give participants time to examine their *Assessment Tracking Chart* to determine what tests their current students have taken in the past. Lead a discussion on how they currently use or don't use these longitudinal data and why.
- Pass out the *Cohort Data Trail* to clarify what past Ohio test data are available for their current students. Ask them to compare this chart with the *Class Assessment Data History* chart to check for alignment. While assessments may be recorded on the *Class Assessment Data History* chart, these data may not be available for their current students. Make sure participants understand what is and is not available, due in part to how tests were phased into existence, and why some grades have different or additional tests.
- Guide a discussion about the availability of longitudinal data within the school system and how data can be used more effectively.

COMMENTS TO FACILITATOR

The charts are available so that participants understand which data are and are not currently available for current students, as reflected on the D3A2 and *Success* Web sites.

See ODE Statewide Testing Rules Book, Item 2, pgs. 2-3, for additional information on what tests are used to compute the four accountability components.

LEARNING OBJECTIVE

Participants will examine the schedule of Ohio Statewide Assessments to better understand when we assess and the longitudinal assessment results available for their current students.

DESCRIPTION

Workshop participants will identify the Ohio Achievement Tests (OAT) and/or Ohio Graduation Tests (OGT) in which their students have been eligible to participate in order to develop a test history for their students that can be used to inform analysis of longitudinal data. This activity can be broadened to include diagnostic, district and classroom assessments.

MATERIALS AND RESOURCES

- Class Assessment Data History chart
- Assessment Tracking chart
- Cohort Data Trail chart
- Individual Student Test History (Optional)
- Computer, video projector, screen (Optional)

VARIATIONS & EXTENSIONS

To collect each grade level's assessments, an overhead transparency or computer-projected MS Word document is an alternative to the poster of the *Class Assessment Data History* chart.

Use the *Individual Student Test History* chart to extend participants tracking of data to the student level. This chart can be used to collect and study an individual student's test history.

NOTES
