

*Remind Me Why*

**Audience:** *K-12 Teachers, Principals*

**Time:** *30 minutes*

## PROCEDURES

- 1) Consider participants' awareness of federal and state accountability requirements and the Ohio Accountability System before sharing the presentation. Supplemental materials, such as District and School Report Cards, may need to be provided to strengthen understanding during the PowerPoint presentation. Additional time may also need to be allotted to provide more detailed information.
- 2) Begin with the PowerPoint presentation, *Remind Me Why*. A *Quick Write* strategy can be used to provide time for individuals to consider their responses to the question, "Why Assess?"
- 3) Provide participants with five minutes to discuss the purpose of assessment with their table group as prompted in the slide presentation. Groups record their responses on chart paper and place them on the walls of the room to be shared and referenced later in the activity.
- 4) After examining the data landscape as referenced in the PowerPoint, ask participants to focus on the purposes for the Ohio Achievement Tests (OAT) and/or the Ohio Graduation Tests (OGT), as examples of summative assessment. Their lists can be compared with the one provided in the PowerPoint and those generated earlier in the activity. State and federal testing requirements are provided as foundational knowledge.
- 5) The presentation ends with a ladder, depicting the Modules in the D3A2 professional development series. It is important that participants understand that this knowledge is necessary before progressing to reading, analyzing, interpreting and using item analysis data.

## COMMENTS TO FACILITATOR

A more in-depth discussion on assessment will follow in Module IV: *Interpreting and Using Item Analysis Data*.

## LEARNING OBJECTIVE

Participants will recognize that an effective and comprehensive assessment system measures students' performance and progress toward the academic content standards and is comprised of state, local and classroom-level assessments.

## DESCRIPTION

This is an introductory activity designed to get participants comfortable with the purposes of assessment.

An opening exercise requires participants to think deeply about the purposes of assessment. This is followed by a presentation detailing the state and federal requirements for assessment.

## MATERIALS AND RESOURCES

- PowerPoint presentation: *Remind Me Why*
- Optional: District and School Report Cards
- Plain paper for *Quick Write*
- Computer, video projector, screen

## VARIATIONS &amp; EXTENSIONS

Participants can record responses on Post-it notes and place them on chart paper.

## NOTES