

Module II

How Does the State Measure Your Students' Understanding / Mastery of the Standards?

This post-test will assess your understanding of each component presented in Module II and provide you with an opportunity to comment on the course's overall quality. Coupled with your pre-test, your responses will also help D3A2's external evaluators assess Module II's impact on your knowledge of various topics related to the state testing system. The answers are listed after the last question. Please check your results and return the survey to your course facilitator.

Name: _____

Date of course: _____

Content Questions

1. Assessment

- a. State assessment results provide information about subgroup and individual student progress in reaching the Ohio Academic Content Standards.
 True False
- b. The Ohio Achievement Tests and the Ohio Graduation Tests are examples of standardized assessments.
 True False
- c. The results from state tests inform the community about the academic success of their school district.
 True False
- d. The state achievement tests are the only valid measures of student academic progress.
 True False

2. No Child Left Behind Act (NCLB) and Ohio's State Testing System

- a. The schedule for Ohio Achievement Tests and the Ohio Graduation Tests includes reading and mathematics every year from grade 3 through grade 8 and grade 10.
 True False
- b. NCLB *does not* require that states need to assess students with disabilities and provide them with reasonable testing accommodations.
 True False

- c. In Ohio, student performance data will be provided for math, reading, writing, social studies and science for every student at every grade level.
 True False
- d. NCLB requires that states make available reports that provide disaggregated results, as well as itemized score analysis.
 True False

3. Ohio Academic Content Standards

- a. The Ohio Achievement Tests and Ohio Graduation Tests are based on the benchmarks.
 True False
- b. Content standards are comprised of benchmarks that serve as checkpoints of cumulative knowledge and skills over a single grade level.
 True False
- c. Helping students learn the knowledge and skills in the Ohio Academic Content Standards requires that teachers are knowledgeable about assessment types, their purposes and the data they generate.
 True False
- d. Grade-level indicators show what students should know and be able to do at each grade level and serve as checkpoints that monitor progress towards benchmarks.
 True False

4. Assessment Item Formats

- a. All of the Ohio Achievement Tests and the Ohio Graduation Tests are based on a blueprint that guides the structure of every version of the test.
 True False
- b. Every Ohio Achievement Test (OAT) and Ohio Graduation Test (OGT) includes the same percentage of constructed response and multiple choice items.
 True False
- c. The released constructed response items from the Ohio Achievement and Ohio Graduation Tests provide examples and models of strong and weak student work.
 True False
- d. Scoring guidelines are used for rating all question responses on the Ohio Achievement and Ohio Graduation Tests.
 True False

5. Culture

- a. I feel that student performance data are important to the instructional process.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- b. Staff members in my school are in agreement that student performance data are important to the instructional process.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- c. Using student performance data has had a positive impact on instruction in my classroom.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- d. Using student performance data has had a positive impact on instruction in my building.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- e. State tests provide useful data for guiding my instruction.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- f. Staff members in my school examine data together to identify areas for improvement.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A

Session Delivery Questions

6. Please indicate your level of agreement with the following statements.

- The accompanying visual materials contributed to my learning experience.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- The course facilitator(s) was/were well-prepared.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- The session agenda was clear.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- When participating in the session, I had the opportunity to learn from my peers.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- Overall, the session was informative to me.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A

- The course facilitator(s) used presentation techniques that made concepts easy to understand.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- Overall, the session was useful to me.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- I would recommend this session to my colleagues.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- This session tried to cover too much material.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- The stated competencies accurately reflect what I can now do as a result of this session.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- The facilitator(s) used instructional strategies that were appropriate for my learning needs.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- I learned best practices that I can apply in my current position.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- This session tried to cover material too quickly.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A

7. Did this module interest you in learning more about D3A2?

- Yes No

8. After participating in today's session, about how often do you think you will use D3A2?

- Never Once a week Once a month Once a semester Once a year or less

Demographic Data

Please enter your district:

Please enter your school:

What is your gender?

- Female
- Male

How many years of teaching experience do you have?

- Less than 1 year
- 1-5 years
- 6-10 years
- 11-15 years
- 16-20 years
- 21 or more years

Which grade level do you teach? (Please check only one)

- Primary (grades PK-3)
- Elementary (grades 4-5)
- Middle (grades 6-8)
- Secondary (grades 9-12)
- Other

If other, please specify:

ANSWER KEY

Question 1: a = True
b = True
c = True
d = False

Question 2: a = True
b = False
c = False
d = True

Question 3: a = True
b = False
c = True
d = True

Question 4: a = True
b = False
c = True
d = False