

Module II

How Does the State Measure Your Students' Understanding / Mastery of the Standards?

We recommend that you take this pre-test to guide your facilitator in the choice of course materials for Module II. Your responses will help you evaluate the knowledge you already have about each of Module II's components and provide you with an overview of what you can learn. The answers are listed after the last question. Please check your results and return the survey to your course facilitator.

Name: _____

Date of course: _____

Content Questions

1. Assessment

- a. State assessment results provide information about subgroup and individual student progress in reaching the Ohio Academic Content Standards.
 True False
- b. The Ohio Achievement Tests and the Ohio Graduation Tests are examples of standardized assessments.
 True False
- c. The results from state tests inform the community about the academic success of their school district.
 True False
- d. The state achievement tests are the only valid measures of student academic progress.
 True False

Recommended Activity: *Best of Times, Worst of Times; Remind Me Why*

2. No Child Left Behind Act (NCLB) and Ohio's State Testing System

- a. The schedule for Ohio Achievement Tests and the Ohio Graduation Tests includes reading and mathematics every year from grade 3 through grade 8 and grade 10.
 True False

- b. NCLB *does not* require that states need to assess students with disabilities and provide them with reasonable testing accommodations.
 True False
- c. In the state of Ohio, student performance data will be provided for math, reading, writing, social studies and science for every student at every grade level.
 True False
- d. NCLB requires that states make available reports that provide disaggregated results, as well as itemized score analysis.
 True False

Recommended Activity: *Remind Me Why, Finding the History*

3. Ohio Academic Content Standards

- a. The Ohio Achievement Tests and Ohio Graduation Tests are based on the benchmarks.
 True False
- b. Content standards are comprised of benchmarks that serve as checkpoints of cumulative knowledge and skills over a single grade level.
 True False
- c. Helping students learn the knowledge and skills in the Ohio Academic Content Standards requires that teachers are knowledgeable about assessment types, their purposes and the data they generate.
 True False
- d. Grade-level indicators show what students should know and be able to do at each grade level and serve as checkpoints that monitor progress towards benchmarks.
 True False

Recommended Activity: *Academic Content Standards 101*

4. Assessment Item Formats

- a. All of the Ohio Achievement Tests and the Ohio Graduation Tests are based on a blueprint that guides the structure of every version of the test.
 True False
- b. Every Ohio Achievement Test and Ohio Graduation Test includes the same percentage of constructed response and multiple choice items.
 True False
- c. Released constructed response items from the Ohio Achievement and Ohio Graduation Tests provide examples and models of strong and weak student work.
 True False

- d. Scoring guidelines are used for rating all question responses on the Ohio Achievement and Ohio Graduation Tests.
 True False

Recommended Activity: *What’s the Difference: Assessment Item Formats and Distribution; Scoring Constructed Response Items*

5. Culture

- a. I feel that student performance data are important to the instructional process.
 Strongly Disagree Disagree Unsure Agree Strongly Agree
- b. Staff members in my school are in agreement that student performance data are important to the instructional process.
 Strongly Disagree Disagree Unsure Agree Strongly Agree
- c. Using student performance data has had a positive impact on instruction in my classroom.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- d. Using student performance data has had a positive impact on instruction in my building.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- e. State tests provide useful data for guiding my instruction.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A
- f. Staff members in my school examine data together to identify areas for improvement.
 Strongly Disagree Disagree Unsure Agree Strongly Agree N/A

Recommended Activity: *Best of Times, Worst of Times; Consensogram; Establishing Norms; Final Reflection*

ANSWER KEY

Question 1: a = True
 b = True
 c = True
 d = False

Question 3: a = True
 b = False
 c = True
 d = True

Question 2: a = True
 b = False
 c = False
 d = True

Question 4: a = True
 b = False
 c = True
 d = False