

## Module II

### How Does the State Measure Your Students' Understanding / Mastery of the Standards?

We recommend that you take this pre-test to guide your facilitator in the choice of course materials for Module II. Your responses will help you evaluate the knowledge you already have about each of Module II's components and provide you with an overview of what you can learn. Your responses will also help D3A2's evaluators assess Module II's impact on your knowledge of various topics related to the state testing system. The answers are listed after the last question. Please check your results and return the survey to your course facilitator.

Name: \_\_\_\_\_

Date of course: \_\_\_\_\_

### Content Questions

#### 1. Assessment

- a. State assessment results provide information about subgroup and individual student progress in reaching the Ohio Academic Content Standards.  
 True  False
- b. The Ohio Achievement Tests and the Ohio Graduation Tests are examples of standardized assessments.  
 True  False
- c. The results from state tests inform the community about the academic success of their school district.  
 True  False
- d. The state achievement tests are the only valid measures of student academic progress.  
 True  False

#### 2. No Child Left Behind Act (NCLB) and Ohio's State Testing System

- a. The schedule for Ohio Achievement Tests and the Ohio Graduation Tests includes reading and mathematics every year from grade 3 through grade 8 and grade 10.  
 True  False
- b. NCLB *does not* require that states need to assess students with disabilities and provide them with reasonable testing accommodations.  
 True  False

- c. In the state of Ohio, student performance data will be provided for math, reading, writing, social studies and science for every student at every grade level.  
 True  False
- d. NCLB requires that states make available reports that provide disaggregated results, as well as itemized score analysis.  
 True  False

### 3. **Ohio Academic Content Standards**

- a. The Ohio Achievement Tests and Ohio Graduation Tests are based on the benchmarks.  
 True  False
- b. Content standards are comprised of benchmarks that serve as checkpoints of cumulative knowledge and skills over a single grade level.  
 True  False
- c. Helping students learn the knowledge and skills in the Ohio Academic Content Standards requires that teachers are knowledgeable about assessment types, their purposes and the data they generate.  
 True  False
- d. Grade-level indicators show what students should know and be able to do at each grade level and serve as checkpoints that monitor progress towards benchmarks.  
 True  False

### 4. **Assessment Item Formats**

- a. All of the Ohio Achievement Tests and the Ohio Graduation Tests are based on a blueprint that guides the structure of every version of the test.  
 True  False
- b. Every Ohio Achievement Test and Ohio Graduation Test includes the same percentage of constructed response and multiple choice items.  
 True  False
- c. Released constructed response items from the Ohio Achievement and Ohio Graduation Tests provide examples and models of strong and weak student work.  
 True  False
- d. Scoring guidelines are used for rating all question responses on the Ohio Achievement and Ohio Graduation Tests.  
 True  False

## 5. Culture

- a. I feel that student performance data are important to the instructional process.  
 Strongly Disagree  Disagree  Unsure  Agree  Strongly Agree
- b. Staff members in my school are in agreement that student performance data are important to the instructional process.  
 Strongly Disagree  Disagree  Unsure  Agree  Strongly Agree
- c. Using student performance data has had a positive impact on instruction in my classroom.  
 Strongly Disagree  Disagree  Unsure  Agree  Strongly Agree  N/A
- d. Using student performance data has had a positive impact on instruction in my building.  
 Strongly Disagree  Disagree  Unsure  Agree  Strongly Agree  N/A
- e. State tests provide useful data for guiding my instruction.  
 Strongly Disagree  Disagree  Unsure  Agree  Strongly Agree  N/A
- f. Staff members in my school examine data together to identify areas for improvement.  
 Strongly Disagree  Disagree  Unsure  Agree  Strongly Agree  N/A

## ANSWER KEY

**Question 1:** a = True  
b = True  
c = True  
d = False

**Question 2:** a = True  
b = False  
c = False  
d = True

**Question 3:** a = True  
b = False  
c = True  
d = True

**Question 4:** a = True  
b = False  
c = True  
d = False