

Scoring Constructed Response Items

Audience: *K-12 Teachers, Principals*

Time: *30 minutes*

PROCEDURES

- 1) Determine if participants have access to computers and the Internet for this activity. If not, access materials in advance from the *Success* Web site and provide copies for the participants.
- 2) If conducting the activity electronically, direct participants to the *Success* Web site. First, participants will click either the OAT icon or the OGT icon.
 - When selecting the OAT icon, the next step is to select “Understand Test Results” at the bottom of the page. Guide participants to follow the screen directions (select subject, grade, test year and “I’m Ready”).
 - Proceed to the next screen and select “Practice Scoring Responses” below the “Learn how Written Responses are Scored” box.
 - When selecting the OGT icon, the next step is to select “Teacher Tools,” then “Score Selected Response Questions.” Guide participants to follow the on screen directions (select subject, test year, standard and question).
- 3) Guide participants to follow the screen directions to practice scoring released test items. Participants will see the question (including the entire text of a reading selection) and the scoring guidelines.
- 4) Actual scores are revealed and participants will have time to compare their scores to the actual scores.
- 5) If time permits, allow participants to practice with other released items in the system.
- 6) Wrap up the activity by asking participants to summarize new learning.

COMMENTS TO FACILITATOR

The facilitator should be aware that not all items on the *Success* Web site have sample responses available.

LEARNING OBJECTIVE

Participants will understand that different scoring guidelines are used to score short answer and extended response items.

DESCRIPTION

Participants practice scoring short answer and extended response questions in order to understand how Ohio Achievement Tests (OAT) and Ohio Graduation Tests (OGT) items are scored.

MATERIALS AND RESOURCES

- Ohio Department of Education *Success* Web site:
<http://portal.success-ode-state-oh-us.info>
- *Optional:* Print-outs of released items and sample responses from the *Success* Web site

VARIATIONS & EXTENSIONS

The facilitator may extend the activity by having participants score their own and fellow colleague’s assessment items.

Results are discussed and participants calibrate to reach consensus on final scores.

NOTES