

Ohio Academic Content Standards Survey

This pre-assessment will identify your prior knowledge about the Ohio Academic Content Standards and provide an overview of the content that will be addressed in this activity.

Directions

- ☀ Place an X in the box for the correct answer.
- ☀ When you have answered each question, use the answer key to score your paper.

Questions

1. What are the Ohio Academic Content Standards?

- a. Describes key knowledge located in board-adopted text-books
- b. Identifies all content teachers must cover
- c. Describes the knowledge and skills that students should attain
- d. Denotes school improvement on the state report card

2. Why are the Ohio Academic Content Standards organized into Standards, Benchmarks and Indicators?

- a. To measure a student's academic ability
- b. To articulate specific expectations at benchmarks and grade-level indicators
- c. To determine the content for the Achievement test
- d. To inform educators about the most important topics to cover

3. What are Benchmarks?

- a. Curriculum guides intended to align district assessments
- b. Performance tasks that students must master
- c. Cumulative knowledge and skills over a grade band
- d. Content within the text-book

4. Why is a Course of Study important?

- a. It provides a scope and sequence of knowledge and skills to be taught grade-by-grade.
- b. It measures important academic topics grade-by-grade.
- c. It identifies required learning and performance objectives.
- d. It determines the Ohio Achievement Test questions.

5. What are Grade-Level Indicators?

- a. Assessments that indicate knowledge a student must know
- b. Tasks and skills that a student must know and be able to do
- c. Knowledge and/or skills that a student must demonstrate at each grade level
- d. Written assignments that a student must accomplish at each grade level

6. How do educators ensure alignment of the curriculum?

- a. By giving and scoring mandatory district assessments
- b. By selecting and approving a new text-book for adoption
- c. By revealing student challenge areas on state tests and teaching only those areas
- d. By identifying topics for study that address state standards and local expectations

7. How do teachers utilize the Ohio Academic Content Standards?

- a. To differentiate standards-based lessons
- b. To identify standards-based resources
- c. To understand standards-based assessments
- d. All the above

8. What information can be found the Ohio Achievement Test blueprints?

- a. Number of indicators assessed, percent of weight, and total points per indicator for each Achievement Test administration
- b. Scoring guidelines for all constructed response questions
- c. Test questions and sample student responses
- d. Number of test items per standard, number of points for each item, and the type of questions existing for each Achievement Test administration

Answer Key Directions

- ✿ Score your survey using the Answer Key below.
- ✿ Each correct response is worth one point.
- ✿ Record your total points at the bottom of the page.

Correct Responses

- 1. c
- 2. b
- 3. c
- 4. a
- 5. c
- 6. d
- 7. d
- 8. d

Total Points: _____