

Assessment Terminology Match

Audience: 3-12 Teachers, Principals

Time: 20 minutes

PROCEDURES

- 1) Ask participants to respond to the *Module III Pre-Assessment* to determine how familiar they are with data terms and other notations used in the D3A2 tool. Allow a few minutes for participants to record their answers. Share the answers as participants correct their assessments. Quickly scan the scores to determine the need for this activity. If the majority of the group appears to need reinforcement, proceed with the steps below.
- 2) Move participants into groups of four to six. Provide each group with a set of cards.
- 3) Direct group members to take a card from the pile until all cards are gone. Explain that each card has one term (I have...) and one definition (Who has the word meaning...) on it. The term does not match the definition, but leads to the next card.
- 4) Begin the game, asking one group member to read a card. Hold this first card aside as the end of the game is celebrated when the term (I have...) is used as an answer. Group members look at the terms (I have...) on the cards in their possession to determine a match for the definition (Who has the word meaning...). The group member with the correct term reads the card to continue the game. Participants may use their corrected Pre-Assessment as a definition bank to assist them during the game.
- 5) The game is over when the definition read matches the term on the first card read and all cards have been read. If all cards were not read, but the term on the first card is the answer, facilitators guide participants to work backwards to understand where a mismatch occurred with a term and a definition.
- 6) Ask participants to note three terms they feel comfortable explaining. Facilitators direct participants to elevator share their three terms. (An elevator share provides just the amount of time it takes to ride up on an elevator.)

COMMENTS TO FACILITATOR

Use pre-assessment scores to determine whether participants need to play the *Terminology Card Game* or just need a quick review of a few terms.

LEARNING OBJECTIVE

Participants will understand assessment terminology and notations used in D3A2 to support their analysis of data.

DESCRIPTION

In this activity, participants match terms to definitions to reinforce basic concepts and vocabulary needed for data analysis using the D3A2 Data Tools. Corrected Pre-Assessments are utilized as a resource during the game.

MATERIALS AND RESOURCES

- *Module III Pre-Assessment*
- *Terminology Card Game*, one set of cards per group

VARIATIONS & EXTENSIONS

This activity can be converted into a PowerPoint game template and administered to a group divided into teams.

If available, the pre-assessment can be administered using student personal response systems.

NOTES