

**Our Data Journey Activity**Audience: *K-12 Teachers, Principals*Time: *20 minutes***PROCEDURES**

- 1) Hand out the *Data Journey Reflection* and review the directions on the form.
- 2) Provide three to five minutes for participants to reflect and record responses in the first two columns. Give them a one-minute warning when the time is coming to a close.
- 3) Pair up participants and provide two to three minutes for them to share their responses.
- 4) Ask the group for volunteers to share what they already KNOW about student achievement data. Record on chart paper in the front of the room.
- 5) Ask individuals in the group to share what they WANT to learn about reading and analyzing data within D3A2. Record on chart paper in the front of the room.
- 6) Listen for misconceptions about D3A2, the content of the session, or the process for learning. Clarify any misunderstandings. Highlight or star content that will be covered in the session. Provide an explanation for what will not be covered and suggest alternative pathways for learning.
- 7) Fill out the HOW column with the group as you explain the learning process and materials that will be used in the session. Participants will be using a demo account to learn HOW to navigate within D3A2 and then will have time to explore their own data, using a similar inquiry path.

**COMMENTS TO FACILITATOR**

**It is critical to surface misconceptions and clarify what will be covered in Module III.**

**Background information on the participants is invaluable for adjusting your planned agenda to meet audience needs.**

**LEARNING OBJECTIVE**

Participants will explore their previous experiences with data and clarify goals for the professional learning session.

**DESCRIPTION**

This activity gives participants an opportunity to reflect on their background experiences with data. It gives the facilitator an opportunity to clarify what will and will not be covered in the session, as well as how learning experiences will be structured.

**MATERIALS AND RESOURCES**

- *Data Journey Reflection* form
- Chart paper, markers
- Optional: computer, projector, screen

**VARIATIONS & EXTENSIONS**

Substitute post-its for recording individual reflections and chart paper for posting them.

Provide the *Final Reflection* form stapled together with the *Data Journey Reflection* form so participants can see they will be revisiting what they have learned at the end of the session.

Record group responses using the MS Word version of the *Data Reflection* form, projected on the screen.

**NOTES**