



THE DATA JOURNEY

We have had a variety of experiences with reading and analyzing student achievement data. Take some time to reflect on where you are personally on your data journey. This activity is designed to surface background knowledge and skills, as well as what you hope to gain from the session. The results from this activity will help us plan our direction through *Module III: Reading and Analyzing Item Analysis Data*.

Fill out the first two columns below. In a few minutes, you will be prompted to share your responses with a partner and then with the whole group. The last column will be completed with your facilitator.

Time will be provided at the end of the session to reflect on the last question, “What have I LEARNED?” A separate reflection form will be provided for this activity.

What do I <u>KNOW</u> about student achievement data? <i>(assessment terminology, reports/graphs/charts, types of student data, etc.)</i>	What Do I <u>WANT</u> to learn about using student data within D3A2?	<u>HOW</u> will I learn?