

Deconstructing Complex StandardsAudience: *K-12 Teachers, Principals*Time: *45 minutes***PROCEDURES**

- 1) Review students' strength and challenge areas as identified in item analysis reports. Direct participants to note the standard and benchmark aligned to items that were challenging.
- 2) Invite participants to work in grade level or content area teams of two or three. Direct groups to follow the process of deconstructing content standards as outlined in the PowerPoint presentation. Remind participants of earlier D3A2 Module III experiences with reading and analyzing item analysis data and identifying benchmarks/indicators that were challenging.

- 3) Request that teams chart their thinking process as they work through the *Confusing Terms* handout.

Process Steps:

- Identify important or difficult benchmarks/indicators.
 - Determine the goal or purpose of the benchmark/indicator.
 - Identify word(s) within the benchmarks/indicators that need clarification.
 - Define the word(s).
 - Consider the skills students need to be successful for this benchmark/indicator.
- 4) Pair up teams to share their *Confusing Terms* charts with each other and brainstorm how the knowledge gained in this experience will transfer to the classroom.
 - 5) Use a round robin approach to have each group share one new idea with the whole group.

COMMENTS TO FACILITATOR

Exchange benchmark examples in the PowerPoint presentation to fit a specific audience (content area or grade level).

LEARNING OBJECTIVE

Participants will determine the level of cognitive demand required by the Ohio Academic Content Standards and the Ohio Achievement and Ohio Graduation Tests.

DESCRIPTION

This activity provides practice with deconstructing Ohio Academic Content Standards for participants to gain a deeper understanding of what students must know and be able to do when assessed.

MATERIALS AND RESOURCES

- *Ohio Academic Content Standards*, available at: <http://www.ode.state.oh.us>
- *Confusing Terms* handout
- PowerPoint presentation: *Deconstructing Complex Standards*
- Computer, projector, screen

VARIATIONS & EXTENSIONS

Additional vertical alignment resources and activities are available at ODE's Instructional Management System (IMS) Web site – www.ode.state.oh.us

Reproduce *The Confusing Terms* handout as a chart and make available for teams to fill in as they work. For the final sharing activity, implement a *Carousel Brainstorming* strategy, with teams rotating and adding thoughts and ideas to other groups' charts.

NOTES