

Lesson Planning

Audience: K-12 Teachers, Principals

Time: 90 minutes

PROCEDURES

- 1) Instruct participants to choose a design partner. Determine in advance which of the lesson plan templates will be introduced, the *IMS Lesson Plan Template* or the *Fisher and Frey Planning Tool for the Gradual Release of Responsibility*. The *IMS Lesson Planning Tool* is recommended as a first step, regardless of the final lesson plan template chosen.
- 2) Conduct a quick review with participants of their findings from the item analysis activities. Identify which standards and benchmarks present the most significant student challenge. This information is recorded in the Ohio Standards Connection box in the *IMS Lesson Planning Tool*. Remind participants to consider the content, vocabulary, performance verb(s) and level of Bloom's Taxonomy required for each of the selected standards/benchmarks/indicators.
- 3) Instruct teams to consider how they will assess students' acquisition of the standards/benchmarks/indicators chosen. Using knowledge gained in previous activities, participants should include a selection of multiple choice and constructed response items and scoring guidelines as part of their assessment strategy. Information on assessment instruments and strategies is added to the *Lesson Planning Tool* in the Step Two box.
- 4) Use the *Powerful Instructional Strategies* chart as a guide to determine what research-based strategies afford the best way of presenting or reviewing what is to be learned while also addressing various student learning styles. Remind participants that the D3A2 Resource Exchange is another possible source for ideas. Once teams have determined the approach they will take, instruct them to fill in Step Three and Step Four on the *Lesson Plan Template*.
- 5) Provide time for participants to brainstorm and record information required in Step Five – Duration and Materials/Resources, and Step Six – Homework/Home Connections, Interdisciplinary and Technology Connections
- 6) Combine two design teams to share and analyze the lesson plan design. Points to consider include:
 - Alignment with the chosen benchmarks/indicators
 - Appropriate level of complexity
 - Use of research-based strategies and sound assessment strategies
- 7) Provide time for teams to complete their lesson plan using the *IMS Lesson Plan Template*. Additional work sessions can be added for completion of lesson design.

COMMENTS TO FACILITATOR

Encourage participants to reflect on their own practice, including what currently drives their choice of instructional strategies and assessments.

LEARNING OBJECTIVE

Participants will design lessons that are based on identified standards and incorporate sound instructional and assessment practices.

DESCRIPTION

As a culminating activity, participants design a single lesson plan based on the Ohio Academic Content Standards identified through data analysis as challenging. Instructional and assessment strategies introduced in previous module activities are woven into the lesson as appropriate.

MATERIALS AND RESOURCES

- Ohio Academic Content Standards (OACS)
- *IMS Lesson Planning Tool*
- *IMS Lesson Plan Template*
- *Powerful Instructional Strategies* chart
- Optional: D3A2 Resource Exchange
- Optional: *A Planning Tool for Gradual Release of Responsibility* (Fisher, Frey, 2008)

VARIATIONS & EXTENSIONS

The source for the optional lesson plan template, *A Planning Tool for Gradual Release of Responsibility*, is [Better Learning Through Structured Teaching](#) (2008). Fisher, D. and Frey, N. Alexandria, VA: ASCD.

Substitute a locally developed lesson plan template as appropriate for audience.

Another option is to ask teams to evaluate and select an exemplary lesson plan to implement from the collection of IMS lesson plans available at the D3A2 Resource Exchange.

NOTES