

## Standards-Based Lesson Planning Steps

**Step One:** Decide which standards, benchmarks and indicators will be emphasized.

### Ohio Standards Connections

**Standard:**

**Benchmark(s):**

**Indicator(s):**

**Step Two:** Determine how you will assess and know if students meet the standards or have any necessary prerequisites for the standards.

**Pre-Assessment**

**Scoring Criteria**

**Post-Assessment**

**Scoring Criteria**

**Step Three:** Determine what students will know and be able to do as a result of this lesson. What effective instructional techniques will help students meet the standards?

**Lesson Summary**

**Instructional Procedures**

**Step Four:** Plan strategies and activities to meet the needs of all students.

**Differentiated Instruction Strategies:** Instruction differentiated according to learner needs to help all learners either meet the intent of the specified indicator(s) or, if the indicator is already met, to advance beyond the specified indicator(s).

**Step Five:** Think about practical issues and materials needs for instructional planning.

**Estimated Time Duration**

**Materials and Resources Needed**

*For the teacher:*

*For the students:*

**Step Six:** Consider ways to integrate the lesson with students' other courses, home lives or with technology.

**Homework Options and Home Connections**

**Interdisciplinary Connections**

**Technology Connections**