

Answering Constructed Response Questions Guide

Content Knowledge (KNOW)	Processes (DO)	Degree of Detail	Connections
<i>What is the question asking?</i>	<i>What do I have to do?</i>	<i>What needs to be included for this to be a complete and correct answer?</i>	<i>What do I already know that will make this a better answer?</i>
<p><i>Students write down what the questions is about, using language from the question.</i></p> <p>Brainstorm:</p> <ul style="list-style-type: none"> <i>What is the main idea?</i> <i>What are the supporting details?</i> <i>Are there details here I do not need?</i> 	<p><i>Students write down, highlight or underline performance verbs, key words and numbers.</i></p> <p>Identify performance verbs:</p> <p><i>Analyze</i> <i>Compare/Contrast</i> <i>Describe</i> <i>Evaluate</i> <i>Explain</i> <i>Formulate</i> <i>Infer</i> <i>Predict</i> <i>Summarize</i> <i>Support</i> <i>Synthesize</i> <i>Trace</i></p> <p>Possible Reading and Vocabulary Strategies: <i>Cause and effect, fact and opinion, analogies, root words, context clues</i></p>	<p><i>Students focus on the content and the number of requirements in the questions.</i></p> <p>Ask questions:</p> <ul style="list-style-type: none"> <i>What proof do I need?</i> <i>How many details or examples?</i> <i>What formula?</i> <i>What is the best format?</i> <i>Do I need a graphic organizer?</i> 	<p><i>Students make connections with previous knowledge.</i></p> <p>Discover what is already known that can make this a better answer.</p> <ul style="list-style-type: none"> <i>Can I use facts and examples from other subject areas or experiences to make this a better answer?</i> <i>Have I experienced this question before?</i> <i>Did I proofread my work?</i>

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Question:

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