

DESIGNING MULTIPLE CHOICE QUESTIONS

Working in your own content area and using your own materials, use this template to design multiple choice items for your classroom assessment instruments.

Teacher:		Class:	
Date:		Grade Level:	

Standard(s):	
Benchmark(s):	
Grade Level Indicator(s):	
Bloom's Taxonomy Level:	

QUALITY CHECK

Multiple Choice Test Items SHOULD:

- Provide consistency between stem and response format.
- Be stated in a positive format.
- Use clear and concise wording.
- Present parallel options of similar length.

Multiple Choice Test Items SHOULD NOT:

- Include impossible answers.
- Over use qualifiers such as always or never.
- Over use options such as “none of the above” or “all of the above.”
- Use “a and b, not c”.

Multiple Choice Checklist - MARE SURE THAT:

- Items represent significant issues.
- Stems present a problem.
- Options offer only one correct or best answer.
- Distractors are plausible.
- Stems are carefully worded to exclude clues to the correct answer.

QUESTION