

Lesson Plan Template

Ohio Standards Connections:

Lesson Summary:

Briefly describe the procedures and purposes of the lesson.

Estimated Duration:

Include an estimate of the time needed for instruction.

Commentary:

Pre-Assessment:

Identify strategies to pre-assess student knowledge of the selected standard(s), benchmark(s) and indicator(s). Data from pre-assessment helps educators select specific instructional strategies and determine appropriate complexity and pacing for the lesson. Pre-assessments may be as informal as a reflection on students' prior learning, a conversation about concepts or warm-up problems at the beginning of class that are not scored. They may be more formally structured, such as a quiz or an assigned writing topic.

Scoring Guidelines:

Define scoring guidelines for the pre-assessment, which may take the form of teacher judgment, a checklist or another scoring format. Scoring guidelines should reveal whether or not student has met the indicator or benchmark so that instruction can be modified and targeted to learners accordingly.

Teachers should conduct ongoing teacher assessment and

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student self assessment throughout instruction. These can be planned or conducted as opportunities for observation or reflection arise. If planned, describe here.

Post-Assessment:

Identify strategies to assess student learning as a result of the lesson. Data that results should help to plan subsequent instruction.

Scoring Guidelines:

Define scoring criteria for the post-assessment, which may take the form of a rubric or another scoring format. Scoring criteria should reveal whether or not student has met the indicator or benchmark so that instruction can be targeted accordingly. If possible, assessment and scoring criteria should be developed to reflect student process as well as product.

Instructional Procedures:

Describe the instructional steps that will be taken to implement the lesson.

Differentiated Instructional Support

Describe how instruction can be differentiated according to learner needs, to help all learners either meet the intent of the specified indicator(s) or, if the indicator is already met, to advance beyond the specified indicator(s).

Extension

These are ideas for all students to continue learning on this topic -- in class or outside of class.

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Homework Options and Home Connections

Describe work that will be assigned to students outside of the classroom.

Interdisciplinary Connections

Tell how the lesson can be integrated with other content areas to strengthen student learning.

Materials and Resources:

For teachers List the materials needed for the teacher.

For students List the materials needed for the students.

Key Vocabulary

List key terms that need to be defined prior to or as part of instruction.

Technology Connections

Suggest ideas for integrating technology into the lesson.

Research Connections

Include research that supports the content or methods of instruction within the lesson.

General Tips

Record observations and suggested modifications to facilitate instruction and student learning in the lesson.

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Attachments

List and attach any additional materials created for the lesson, including student handouts, blackline masters, overheads, etc.