



Performance Verb Card Sort

1. **Copy cards and cut out - making enough sets for every two people.**
2. **Put participants into pairs.**
3. **Have participants match verbs with definitions.**
4. **Debrief by asking the groups to share where they placed specific cards.**
5. **Discuss cards, noting what questions use these verbs and what skills would be needed by the students to respond appropriately.**



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| ANALYZE | EXPLAIN | COMPARE | ILLUSTRATE |
| <ul style="list-style-type: none"> ■ Break into separate parts and discuss, examine, or interpret each part | <ul style="list-style-type: none"> ■ Make an idea clear. ■ Show logically how a concept is developed ■ Give the reasons | <ul style="list-style-type: none"> ■ Examine two or more things, identify similarities | <ul style="list-style-type: none"> ■ Give concrete examples. ■ Explain clearly by using comparisons or examples |

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| CONTRAST | INTERPRET | CRITICIZE | DEFINE |
| <ul style="list-style-type: none"> ■ Examine two or more thing, identify differences | <ul style="list-style-type: none"> ■ Comment upon, give examples, and describe relationships ■ Explain the meaning or significance | <ul style="list-style-type: none"> ■ Make judgments. ■ Evaluate comparative worth ■ May involve analysis | <ul style="list-style-type: none"> ■ Give the meaning, usually a meaning specific to the course or subject ■ Determine the precise limits of the term defined |

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| DISCUSS | PROVE | DESCRIBE | RELATE |
| <ul style="list-style-type: none"> ■ Present the subject in detail ■ Examine or make observations | <ul style="list-style-type: none"> ■ Support with facts | <ul style="list-style-type: none"> ■ Give a detailed account. Make a picture with words ■ List characteristics, qualities, and parts | <ul style="list-style-type: none"> ■ Show the connections between ideas or events ■ Provide a larger context |

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| SUMMARIZE | APPLY | ASSESS | CLASSIFY |
| <ul style="list-style-type: none"> ■ Give a brief, condensed account ■ Include conclusions ■ Avoid unnecessary details | <ul style="list-style-type: none"> ■ Show that you understand a concept by using the information learned | <ul style="list-style-type: none"> ■ Examine something in order to judge or evaluate it | <ul style="list-style-type: none"> ■ Assign things or people to classes or groups |

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| CRITICIZE | DEMONSTRATE | DETERMINE | ENUMERATE |
| <ul style="list-style-type: none"> ■ Make judgments. Analyze, evaluate ■ comparative worth | <ul style="list-style-type: none"> ■ Explain or describe how something works or how to do something | <ul style="list-style-type: none"> ■ Support a reason why you feel an answer or concept is correct | <ul style="list-style-type: none"> ■ List several ideas, aspects, events, things, qualities, reasons, etc. |

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| EVALUATE | EXTEND | FORMULATE | GENERALIZE |
| <ul style="list-style-type: none"> ■ Determine the value of something for a given purpose, based on criteria ■ Explain pros, cons, results of a decision | <ul style="list-style-type: none"> ■ Not only give the answer, but also demonstrate in length what you are trying to say | <ul style="list-style-type: none"> ■ Express a thought or idea based on the review of information | <ul style="list-style-type: none"> ■ Use very broad terms to describe the problem or situation |

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| GENERALIZE | GENERATE | IDENTIFY | INFER |
| <ul style="list-style-type: none"> ■ Use very broad terms to describe the problem or situation | <ul style="list-style-type: none"> ■ Create an original piece of writing | <ul style="list-style-type: none"> ■ Explain the parts of the concept with as many details as possible | <ul style="list-style-type: none"> ■ Extend information beyond what is directly stated. |

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| MODEL | ORDER | OUTLINE | PREDICT |
| <ul style="list-style-type: none"> ■ To show as an example | <ul style="list-style-type: none"> ■ Show a way to organize information | <ul style="list-style-type: none"> ■ Describe main ideas, characteristics or events | <ul style="list-style-type: none"> ■ Say or write what you think will happen based on what you know |

PROVE

TRACE

SHOW

SUPPORT

- **Support what you are saying with facts**

- **Show the order of events or progress of a subject or event**

- **Call attention to a concept or object**

- **Show evidence to back a conclusion or argument**