

*The 333 Story*Audience: *K-12 Teachers, Principals*Time: *30 minutes*

## PROCEDURES

- 1) Introduce *The 333 Story* from the packet entitled *Results: The Essential Elements of Improvement* explaining that the selection is from *Chicken Soup for the Soul*. The story is a good example of both the power of collaboration and how to problem solve through focusing on successes rather than barriers.
- 2) Read aloud *The 333 Story*. Give participants a few moments to share thoughts and reactions.
- 3) Ask participants to reflect on identified instructional challenges and areas in need of improvement.
- 4) Review the *Improvement Brainstorming Guidelines* following the story. Suggest that participants consider using them as opportunities arise for brainstorming during work sessions.
- 5) Introduce the *Team Learning Log* as a tool for recording action steps and intended results.
- 6) Ask teams to share their brainstormed solutions and *Team Learning Log* with the group as appropriate.

## COMMENTS TO FACILITATOR

This activity is a good wrap-up activity for Module IV enabling participants to develop team action plans following their interpretation of item analysis data.

## LEARNING OBJECTIVE

Participants will collaborate to address concerns and solve problems that arise during the instructional planning process.

## DESCRIPTION

This activity is useful as both an introduction to Module IV, as well as a wrap-up activity. It emphasizes the importance of a “can do” attitude when addressing instructional challenges, provides brainstorming guidelines, and is a method for recording team commitment to taking action on the solutions generated during Module IV work sessions.

## MATERIALS AND RESOURCES

- *Results: The Essential Elements of Improvement*, pgs. 2, 3, 5
- Extra copies of the *Team Learning Log*
- Optional: Chart paper and markers

## VARIATIONS &amp; EXTENSIONS

Another story can be substituted for *The 333 Story*. Examples include *The Animal House* by George H. Reavis, highlighting the importance of honoring each individual’s strength or *The Tale of the Hundredth Monkey*, emphasizing how the transfer of ideas occurs.

## NOTES